**AFRIKAANS F.A.L**

**GRAAD 6**

**WEEK 1**

**LOCKDOWN 2020**

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| --- | --- |
| DAG 1 | * Read through the rules for plurals (meervoude). There are a few rules to remember and if you remember the soldier rules you will do great!! * Do the activity on the plurals and make sure you check your rules!!! * Now go and find the English words for the Afrikaans words given on the spelling list. |
| DAG 2 | * Read the poem about being dad and the newspaper. Read it out loud and look up words you do not know. * Now answer the questions for the poem. * Read through the rules for punctuation and familiarise yourself with it. * Now do the activity to practise these rules. |
| DAG 3 | * Read through the rules for diminutives (verkleinwoorde). There are a few rules to remember and if you study these rules you will do great!! Look very carefully at the (IE) rule, as it follows the following rule: * If a word is on a double vowel, one vowel falls away. E.g. kaas – kasie * If a word has a short vowel, the last letter doubles. E.g. kos – kossie * If a word has two different vowels in, you only add (ie). E.gkoek - koekie * Do the activity on the diminutives and make sure you check your rules!!! * Do the 2 revision activities of all the work covered up to now. |
| DAG 4 | * For today you need to read the newspaper article about the man who lost his truck, due to high-jacking. * Write down the 15 words you don’t know, from the story and find the English meanings. * Now read the comprehension again and answer the questions that follow. Remember to highlight the answers in the passage to help you. |
| DAG 5 | * Look at the format of a poster, usually used in social media and newspapers. This is used to show people what is missing and usually has a short description of the work. * Now use a piece of coloured paper and create your own poster. You have lost your pet during lockdown and you ask people to look out for it. Remember creativity is important and also to work in Afrikaans. |

**DATUM:**

**TAALLEER: MEERVOUDE.**

**DEFINISIE:**

Wanneerdaarmeer as een van ‘n item of mens is.

(When you have more than one of a thing or person.)

**1. DIE KLINKERS : (DIE KORT, VET SOLDAAT)**

Hulle is dapper, maar omdathullekort is kryhulle twee gewere (medeklinkersaan die einde) enkryhulle ‘n kospakkie (die letter “e” word aan die eindegeskryf).

{They are brave, but because they are short they get two guns (consonant at the end doubles) and they get a food parcel (the letter “e” at the end) }

Bv.

B**a**k - bak**ke** s**a**k - sak**ke**







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**2. DIE LANG KLANKE: (DIE LANG, BANG SOLDATE)**

oo

ee

uu

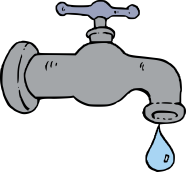
aa

Hulle is baie bang. Hullelykdieselfdeen loop saam. As die meervoudehulleaanval, hardloopeenwegkamp toe. Symaatkryeengeweer (die medeklinkeraan die einde) en ‘n kospakkie (die letter “e” word aan die eindegeskryf).

{They are very scared. They look the same and walk together. When plurals attack them, one runs back to camp. His friend keeps a gun (the consonant at the end) and receives a food parcel (the letter “e” at the end) }

Bv.

Kr**aa**n - kr**a**n**e** m**aa**n - m**a**n**e**







**3. DIE DUBBELKLANKE EN DIFTONGE : (DIE SIEK SOLDATE)**

OU

EU

EI

IE

OE

OOI

EEU

OEI

AAI

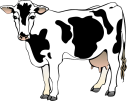
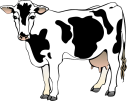
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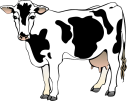
Hullelykniedieselfdenie. As daaroorlog is blyhulle net in die kampenkryhulle ‘n kospakkie (die letter “e” word aan die eindegeskryf).

{They are not the same. When there is war, they stay in camp and they get a food parcel (the letter “e” at the end) }

Bv.

h**ui**s - h**ui**s**e** k**oei** - koei**e**





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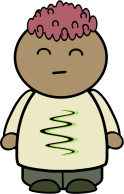
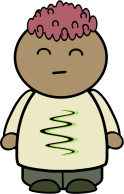
**4. DIE DUBBEL MEDEKLINKER**

As die woord op 2 medeklinkerseindig, voegonsslegs‘n kospakkie (die letter “e”) by.

{When a word ends on a double consonant we only add the letter “e” to the plurals.}

Bv.

ha**nd** - hand**e** me**ns** - mens**e**



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**5. WOORDE WAT OP “F” EINDIG:**

As die woord op die medeklinker “f” eindig, verander die “f” na ‘n “w” toe envoegonsslegs‘n kospakkie (die letter “e”) by.

{When a word ends on the letter “f”, the “f” changes to the letter “w” and we add the letter “e” to the plurals.}

Bv. Die**f** - die**we** wol**f** - wol**we**





**DATUM:**

**TAALOEFENINGE (LANGUAGE EXERCISES)**

**A) GEE DIE MEERVOUDE VAN DIE WOORDE IN HAKIES:**

In al die (dorp)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_in ons land is daarbaie (kar)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

enbaie (bus)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Daar is baie (bok)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,(hond)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_en

ookbaie (duif)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in die dorpe.

**B) SKRYF DIE MEERVOUDE VIR DIE WOORDE IN KOLOM B.**

|  |  |
| --- | --- |
| **KOLOM A** | **KOLOM B (MEERVOUDE)** |
| Cheese Clipart Yellow - Yellow Cheese Png , Transparent Cartoon ...  1. kaas |  |
| Roof Clip Art Free | Clipart Panda - Free Clipart Images  2. dak |  |
| Free Image on Pixabay - Red, Paint, Ink, Splatter, Splash | Paint ...  3. rooi |  |
| Family Park Clip Art Stock Illustrations – 565 Family Park Clip ...  4. park |  |
| house with mouse hole clipart #8 | Clip art, Mouse hole, Cute mouse  5. muis |  |
| Nose clipart black and white 9 » Clipart Station  6. neus |  |
| Clipart bicycle small bike, Clipart bicycle small bike Transparent ...  7. fiets |  |
| Clipart Waves Title Wave - Waves Clipart Png, Transparent Png ...  8. golf |  |
| Free Dance Clipart - Clip Art Pictures - Graphics - Illustrations  9. dans |  |
| 12 Car Trunk Clipart car boot sale Free Clip Art stock ...  10. kattebak |  |

**DATUM:**

**TEMA: GOEIE NUUS IN DIE KOERANT**

**SPELWOORDE**

**Kry die Engelsebetekenis van die volgendewoorde.**

1. Koerant - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Tydskrif - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Praat - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Provinsiaal - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Berig - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Joernalis - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. Skokkend - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. Verslaggewer - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. Fotograaf - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. Verslag - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11. Inligting - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

12. Goedvoel - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

13. Hoofnuus - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

14. Foto - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

15. Teks - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

16. Nuus - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

17. Internasionaal - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

18. Opskrifte - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

19. Lees - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**DATUM:**

C:\Users\STAFF\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\POIBPPRM\MC900310204[1].wmf**TEMA: GOEIE NUUS IN DIE KOERANT**

**LEESBEGRIP: ‘N GEDIG**

**Lees die gedigenbeantwoord die vrae wat volg:**

**DIE KOERANT**

Elke oggendkoop my pa die koerant

Hy lees dit van hoek tot kant

Want

Hymoetallesweet van die sport en die nuus

C:\Users\STAFF\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\DSTR9FKQ\MC900292028[1].wmfEn as ditsleg is, maakdithom vies.

My ma lees graag die koerant

Sy lees ditook van hoek tot kant

Want

Sy lees oor die weer

Enoorgeldsake leer symeer

Daar is resepte, advertensiesenanderberigte

Met foto’s van plekkeenvreemdegesigte.

1. Wiekoop die koerant?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Hoe voel pa oorslegtenuus?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Waaroor lees ma? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Noem 2 andergoed wat jy in die koerantkan lees.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Wat betekendit as ietsvreemd (weird) is?

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Skryf die rymwoordeneervir:

6.1 koerant - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6.2 weer - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6.3 berigte - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**DATUM:**

**TEMA: GOEIE NUUS IN DIE KOERANT**

**TAALLEER: LEESTEKENS**

**DEFINISIE:**

Leestekensmaakditmaklikeromgeskrewewerkte lees enteverstaan.

(Punctuation makes it easier to read and understand written work)

**1. DIE PUNT (.)**

Word gebruikaan die einde van die sin of as afkortingsgebruik word.

(Used at the end of sentences and with some abbreviations)

Bv. Ek is moeg. Str.

**2. DIE KOMMA (,)**

Wys die rusplek in die sin. Dit word ookgebruik as sinnesaamgevoeg word of as dinge gelys word.

(Used to show a pause in the sentence, used with conjuctions and if listing items.)

Bv. Sy is mooi, maar sy is dom. Ekhou van appels, pere, lemoeneenpiesangs.

**3. DIE KAPPIE (^)**

Word gebruikvirwoorde wat klinksoos ‘n dubbeleklinker.

(Used for words that sound like a double vowel)

Bv. Sê, hê, brûe

**4. DIE DEELTEKEN (“)**

Gebruik as meer as twee van dieselfdeklinkerlangsmekaar is, ook as klinkerssoos ‘n dubbelklankklink.

(Used when more than one of the same vowel are next to each other or if vowel sounds like a double)

Bv. Geëet

**5. DIE AFKAPPINGSTEKEN (‘)**

Gebruikomsekeremeervoude/verkleiningtevorm wat op ‘n klinkereindig.

(Used to form some plurals and diminutives)

Bv. Foto’s

**6. DIE AANHALINGSTEKEN (“ “)**

Dit word gebruikom ‘n persoon se direktewoordetewys of om woorde wat deuriemandandersgesê of geskryf is tegebruik.

(Used when showing someone’s direct words or to show you are quoting someone)



Bv. Pieter sê: “Ek is moeg”

**7. DIE DUBBELPUNT (:)**

Word gebruik net vooriemand se direktewoorde of as jyietsgaanlys.

(Used before someone’s direct words or if you are listing things)

Bv. Pieter sê: “Ek is moeg.” Ekeet: appels, tert, piesangsenkoek.

**8. DIE HOOFLETTER (CAPITAL LETTERS)**

Word gebruikvir die skryf van alle name van plekke, menseengoed. (When writing any name down)

Ookaan die begin van sinne. (Used at the start of a sentence)

**DATUM:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**TAALOEFENING: LEESTEKENS**

**A) Herskryf die volgendesinnedeur die korrekteleestekens in tevul.**

**(Rewrite the following sentences by filling in the correct punctuation.)**

1. Die seunsmeisiesenouers het lekkergeeet.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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2. Khumo se Ekkanniesiennie

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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3. My fotos is klaargeneem want die fotograaf was vinning

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**B) Lees die paragraafgegeeenherskryfdit. Jymoet al die leestekenfouteherstel. Kleurjouwerk in met ‘n bloupotlood, waarjy die leestekensverander het.**

**(Read the paragraph and correct all the punctuation errors. Rewrite the paragraph, using a blue pencil to colour the corrections you have made.)**

tumihoubaie van syskoolHystaanelke dag vroeg op om betydste wees virskool. in die oggendborselhytande was sygesigen trek syskoolklereaan. By die skoolspeelTumi met symaatskamogelo, dineoenpiet. Hy se: ek het gister my sokkerbalgekry. Al symaatsskreeuopgewonde: “WonderlikTumi” Die klokluienMnrzindilaathulle in die rye gaanstaan

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**DATUM:**

**TAALLEER: VERKLEINWOORDE.**

**DEFINISIE:**

Wanneer ‘n mens /dier / ding in sykleinvormgeskryf word.

(When you give the small form of a person / animal / thing.)

**1. -IE :**

Onsvoeg ‘n “ie” agteraan ‘n woord, omsyverkleinwoordtevorm, as die woordeeindig op:

**f, g, k, p, s.**

{We add the sound “ie” to a word, to form a diminutive, for words ending on f,g,k,p,s }

Bv.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Golf - golfie | Vraag – vragie | Koek - koekie | Hap - happie | Neus - neusie |

* Volgmeervoudsreëlsvir die klinkers. (Follow the same rules as plurals, for vowels)

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**2. -TJIE**

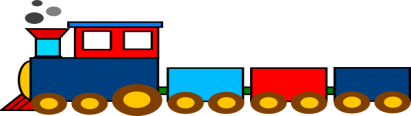
Onsvoeg ‘n “tjie” agteraan ‘n woord, omsyverkleinwoordtevorm, as die woordeeindig op:

**l,n,r.**

{We add the sound “tjie” to a word, to form a diminutive, for words ending on l,n,r }

Bv.

|  |  |  |
| --- | --- | --- |
| Paal - paaltjie | Trein - treintjie | Lepel - lepeltjie |



* Die woordmoet ‘n langklankinhê.

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**3. -TJIE**

Onsvoeg ‘n “tjie” agteraan ‘n woord, omsyverkleinwoordtevorm, as die woorde op klinkerseindig:

**a,o,u,i,e.**

{We add the sound “tjie” to a word, to form a diminutive, for words ending on a vowel, use an apostrophe.}

Bv.

|  |  |  |
| --- | --- | --- |
| Baba –baba’tjie | Slee–slee’tjie | Foto–foto’tjie |

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

**4. . -PIE**

Onsvoeg ‘n “pie” agteraan ‘n woord, omsyverkleinwoordtevorm, as dit ‘n kortklinker is wat gevolg word deur 2 medeklinkers, waarop die woordeindig:

{We add the sound “pie” to a word, to form a diminutive, for words with a short vowel sound followed by 2 consonants, at the end of the word, ending on a –m-.}

Bv.

|  |  |  |
| --- | --- | --- |
| Arm - armpie | Wurm - wurmpie | Palm - palmpie |

**5. . -JIE**

Onsvoeg ‘n “jie” agteraan ‘n woord, om syverkleinwoordtevorm, as dit op ‘n “d” of “t” eindig.

{We add the sound “jie” to a word, to form a diminutive, for words ending on a “d” or a “t”.}



Bv.

|  |  |  |
| --- | --- | --- |
| Hand - handjie | Kat - katjie | Rand - randjie |

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

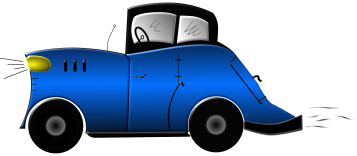
**6. . -ETJIE**

6.1 Onsvoeg ‘n “etjie” agteraan ‘n woord, om syverkleinwoordtevorm, as dit ‘n kortklinker het

eneindig op ‘n **l, m, n, r**.

{We add the sound “etjie” to a word, to form a diminutive, for words with a short vowel sound

ending on a l, m, n, r.}



Bv.

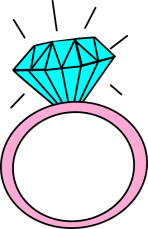
|  |  |  |
| --- | --- | --- |
| Kar - karretjie | Bal - balletjie | Pen - pennetjie |

* Verdubbel die medeklinkeraan die einde van die woorde. (Double the consonant at the end.)

6.2 Onsvoeg ‘n “etjie” agteraan ‘n woord, om syverkleinwoordtevorm, as dit ‘n kortwoord is

eneindig op ‘n **–ng.**

{We add the sound “etjie” to a word, to form a diminutive, for short words ending on -ng.}



Bv.

|  |  |
| --- | --- |
| Ding - dingetjie | Ring - ringetjie |

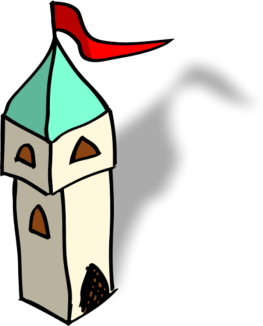
\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

**7 . -KIE**

Onsvoeg ‘n “kie” agteraan ‘n woord,omsyverkleinwoordtevorm,asdit ‘n langerwoord is wat eindig op

–ng. Die “g” valweg.

{We add the sound “kie” to a word, to form a diminutive, for longer words ending on –ng. The “g” falls away}



Bv.

|  |  |  |
| --- | --- | --- |
| Horing - horingkie | Koning - koninkie | Toring - torinkie |

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

**DATUM:**

**TAALOEFENINGE (LANGUAGE EXERCISES)**

**A) GEE DIE VERKLEININGSVORM (DIMINUTIVE) VIR DIE VOLGENDE:**

1. Kar - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Bok - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Hond - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Donkie - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B) KIES DIE REGTE VERKLEINWOORD VIR DIE WOORDE IN KOLOM B EN OMKRING DIE LETTER.**

|  |  |
| --- | --- |
| **KOLOM A** | **KOLOM B (diminutives)** |
| Sleepy (The Seven Dwarfs) Die-cut Vinyl Decal / Sticker ** 4 Sizes **  1. gaap | a) gaapie  b) gapie  c) gaapjie |
| Beach Bucket Sand PNG, Clipart, Beach, Bucket, Bucket And Spade ...  2. emmer | a) emmertjie  b) emmerrtjie  c) emmerpie |
| Car wheel clip art free vector for about - ClipartAndScrap  3.motorband | a) motoreband  b) motorbande  c) motorbandjie |
| Library of grandfather pictures banner freeuse stock png files ...  4.oupa | a) oupa’tjie  b) oupajie  c) oupapie |
| Free Chef Cliparts, Download Free Clip Art, Free Clip Art on ...  5.kok | a) kokie  b) kokkie  c) kokjie |
| Cot Clipart | Free Download Clip Art | Free Clip Art | on Clipart ...  6.babakot | a) babakotjie  b) babatjiekot  c) babakottie |
| Alarm Clock Clipart | Clipart | Clipart Panda - Free Clipart Images  7. alarm | a) alarmmie  b) alarmpie  c) alarmtjie |
| Free Ram Cliparts, Download Free Clip Art, Free Clip Art on ...  8. ram | a) ramie  b) rampie  c) rammetjie |
| Library of spoonful of sugar graphic stock png files ...  9.lepel | a) lepeltjie  b) lepelljie  c) lepeletjie |
| Paul Browning – TransForum Business Development  10. taxi | a) taxi’ie  b) taxi’tjie  c) taxipie |

C:\Users\STAFF\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\FEHYKZQ0\MC900281814[1].wmf**DATUM:**

**TAALOEFENINGE (REVISION EXERCISES)**

**10punte**

**OPDRAG**:

Lees die volgende paragraaf en beantwoord dan die taalvrae gegee:

(Read the following paragraph and answer the language questions given.)

Mnr. Van der Plank is ‘n baie belangrike man. Hy moet altyd met ‘n groot groep mense praat. Een dag was sy vrou vir hom kwaad, want hy was laat vir ete. Hy het toe vir haar ‘n bos blomme gekoop om jammer te sê. Sy vroutjie het baie van die blomme gehou. Sy het die blomme op die koffie tafeltjie neergesit. Ongelukkig het haar hondjie die blomme omgestamp. Mev. Van Der Plank was baie hartseer oor die blomme.

1. Skryf twee versamelname in die storie neer.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(2)

2. Skryf die drie verkleinwoorde neer wat in die storie is.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(3)

3. Gee die betekenisvir die afkortings:



3.1 Mnr. - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1)

3.2 Mev. - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1)

4. Skryf die volgendesinne in die verledetyd:

4.1. Mev. Van der Plank is baiehartseeroor die blomme.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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4.2 Hypraataltyd met ‘n grootgroepmense.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1)

5. Wat beteken die woord “belangrik”?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1)

**DATUM:**

**TAALOEFENINGE (REVISION EXERCISES)**

**ASKRYF IN DIE VERLEDE TYD:**

1. Eksallekker lag in die klas.

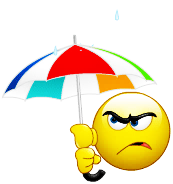
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1)

2. Vandag lees die kindersbaieboeke.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1)



**B) KIES DIE REGTE VERSAMELNAAM EN ONDERSTREEP DIT:**

1. ‘n (Trop / skool) bokke was in die veld.

2. Die man koop ‘n (tros / bos) blommevirsyvrou. (2)

**C) GEE DIE AFKORTINGS VIR DIE VOLGENDE:**

1. rand = \_\_\_\_\_400

2. straat = \_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Juf. = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**D) VOEGWOORDE: (Voeg die volgendesinnesaam met die woorde in hakies.)**

1 Thami is ‘n goeie kind. Hywerkaltyd hard. (omdat)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1)

2 Kindersmoet hard leer. Hullesaldandeurkom. (want)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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3 Die meisie is hartseer. Sysalhuil.(dus)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**E. TRAPPE VAN VERGELYKING: (Gee die korrektetrappe van vergelykingvir die woorde in hakies.)**



1 My sussiehuil die (hard) van al die kinders. –\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1)

2 My juffroupraat (mooi) met die klas.- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1)

**DATUM:**

**LEESBEGRIP**

**Lees die koerantberig geneem uit DIE BEELD koerant en beantwoord die vrae wat volg.**



**EIENAAR HERKEN SY GEKAAPTE LORRIE OP PAD.**

**Seugnet van Zyl**

Min het hy geweet toe hy gisteroggend van kapings op die internet lees dat een van sy eie vragmotors gekaap sou word en dat hy die voertuig self sou terugkry. Casper du Plessis (57) van Kempton Park het eergisteroggend verby sy vragmotor, wat vroeër by die Sefako Makgatho afrit (voorheen Zambezi) in Pretoria gekaap is, op die N12 hoofweg gery.

Du Plessis, eienaar van C&A Engineering, het gesê dit was ‘n bestiering dat hy die 14 ton voertuig van R1,6 miljoen op daardie oomblik en op daardie pad teëgekom het. Hy was Woensdagoggend by ‘n kliënt in Belfast, Mpumalanga, toe Tracker hom bel om te verwittig dat sy vragmotor se batterykabel ontkoppel is. “Ek het dadelik besef dat my voertuig gesteel is.” Du Plessis het gesê die vragmotor is gekaap en die kapers het die bestuurder in ‘n ander voertuig gelaai en in Muldersdrift aan die Wes-Rand gaan aflaai. Een van die kapers het sy vragmotor verder bestuur. Tracker kon bepaal dat die opsporingstoestel in die vragmotor naby die R21 hoofweg verwyder is.

Du Plessis moes nog ‘n kliënt in Pretoria gaan spreek, maar het op die ingewing van die oomblik van plan verander. “By Witbank moes ek besluit om op die N4 Pretoria toe te ry of op die N12 Johannesburg toe. Ek besluit toe op die N12. En toe ek weer kyk, sien ek daar kom my lorrie van voor af.” Hy kon sy oë nie glo nie en het omgedraai en die vragmotor 50km tot by die weegbrug in Middelburg gevolg. “Ek ken my goed. Dis my toolbox daai en dis my lorrie.” Die weegbrugpersoneel en die polisie het gehelp om die vragmotor voor te keer en die man agter die stuur te arresteer.

“Nou het ek darem my lorrie teruggekry. Dank die Vader.” Teen daardie tyd was die nommerplate en voertuiglisensie op die voorruit vervang.

**Vrae:**

1. Vind sinonieme (word that have the same meaning) vir die volgende woorde:

1.1 gekaap - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1.2 voertuig - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (2)

1. Wie se lorrie is gekaap? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1)
2. Hoe oud was hy? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1)

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1. Pas die plekke in kolom B by die mense in kolom A. Skryf net die regte letter neer.

|  |  |  |
| --- | --- | --- |
| **Kolom A** | **Antwoorde** | **Kolom B** |
| 4.1 Casper du Plessis | 4.1 | 1. By Sefako Magatho afrit gekaap. |
| 4.2 Die vragmotor | 4.2 | 1. In Muldersdrift afgelaai |
| 4.3 Die kliënt | 4.3 | 1. Woon in Kempton Park. |
| 4.4 Die bestuurder | 4.4 | 1. In Belfast Mpumalanga. |

(4)

1. Watter besluit neem Casper by Witbank?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Hoe het hy sy vragmotor herken?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1)

1. Wat was alreeds aan die vragmotor verander?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (2)

1. Wie skryf die nuusberig?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1)
2. Watter emosie het Casper gehad toe hy sy vragmotor teruggekry het?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1)

10. Is die volgende stellings waar of vals? As dit vals is, moet jy dit reg neerskryf.

10.1 Casper du Plessis woon in Tembisa.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10.2 Casper was in Pretoria by ‘n kliënt.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10.3 Die brandweer en die weegbrugpersoneel het hom gehelp om die lorrie te stop.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**DATUM:**

**TEMA: GOEIE NUUS IN DIE KOERANT**

**SKRYFWERK: DIE FORMAAT VAN ‘N PLAKKAAT**

‘nPlakkaat word gebruik om in koeranteen op sosiale media tesoeknaiets wat jyverloor het. Daar is baiebelangrikeinformasie wat op die plakkaatmoet wees.

Hierdieinformasie is as volg:

1. ‘n Opskrif (A heading)

2. ‘nBeskrywing van wat jyverloor het. (A short description of what it looks like)

3. ‘nNaam van die dier, as dit vermis is. (If it is a lost animal, you give the name)

4. ‘nFoto van die dier of item. (A photo of the animal or missing item.)

5. Joukontaknommerennaam. (Your contact number and name)

6. ‘nBeloning as jyeenaanbied. (A reward if you are giving one.)

|  |
| --- |
| VERMISTE HONDJIE  My wit Maltese poedel is weg.  Sy is nog ‘n baba hondjie van net 6 weke oud.  Sy het baiekort bene en swart ogies.  Sy het krullerige hare…..  Haarnaam is Sophie ensy is baievriendelik.  Sy het ‘n naamplaatjie om haarnek.  Skakel my:  Estelle Prinsloo  083 569 85 85 7  C:\Users\STAFF\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\DSTR9FKQ\MC900027334[1].wmf  **BELONING: R200-00!!!!** |

**DATUM:**

**TEMA: GOEIE NUUS IN DIE KOERANT**

**SKRYFWERK: MAAK ‘N PLAKKAAT**

Joutroeteldier is weg. Maak ‘n plakkaat wat jy by die winkelsentrumnabyjoukanopplak. Die mense wat ditsien, kanjou help.Wees kreatief!!

(Be creative and make a poster for your missing pet. Make use of the format to ensure you add all the relevant information. Have fun doing this.)

Rubriek:

|  |  |  |
| --- | --- | --- |
| Inhoudvirassessering | Moontlike punt | Puntegekry |
| 1. Alleinligting is gegee | 4 |  |
| 2. Plakkaat is kreatief | 4 |  |
| 3. Taalgebruiken spelling | 4 |  |
| 4. Sinstrukture is korrek | 3 |  |
| Totaal | 15 |  |